

Successful program models for promoting the academic achievement of language minority students are those that enable these students to develop academic skills while learning English. Beloit USD 273 is committed to tailoring a program to meet the linguistic, academic, and affective needs of students; to provide language minority students with the instruction necessary to allow them to progress through school at a rate commensurate with their native-English-speaking peers; and to make the best use of district and community resources.

In order to best meet the needs of English for speakers of Other Languages, the district will implement the following plan based on the individual needs of each student.

1. Provide testing to determine proficiency in reading, writing, and speaking/understanding English for each student.
2. Develop a Limited English Proficient (LEP) Outcome plan. This plan will document student needs, academic strategies to be implemented, and number of hours a student will receive special instructional services.
3. Each LEP Plan will contain measurable goals to determine progress.
4. Staff development opportunities will be provided to insure staff who serve LEP students are competent to address issues related to the education of LEP students.
5. Provision will be made for school/parent communication in the preferred language of the parent(s).
6. The district's ESOL/Bilingual program will be counted as an appropriate portion of participating students' graduation requirements.
7. The quality of the ESOL/Bilingual program resources and facilities will be comparable to the educational resources and facilities utilized in the district's regular education program.
8. The district will evaluate the ESOL/Bilingual program annually by aggregating LEP student achievement data and using the findings to revise programs as needed.
9. The district will annually complete a brief data collection survey on its LEP students and program as a portion of the QPA annual report.

APPROVED: August 11, 2003

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