

Girl Scout Wheatland 201 Service Unit  
Higher Education Scholarship Application  
Serving Jewell, Mitchell, Osborne and Smith Counties

Applicant Name: \_\_\_\_\_

Applicant Address: \_\_\_\_\_

Applicant Phone: \_\_\_\_\_

High School to graduate from: \_\_\_\_\_

Current Registered Girl Scout: yes no (circle one)

Please fill in the below information about your Girl Scout Membership. Attach additional page if necessary.  
(See first line for example.)

<u>Level</u>	<u>Grade</u>	<u>Year(s)</u>	<u>Troop#/Town</u>	<u>Leader Name &amp; Phone Number</u>
Brownie	2	2016/2017	12345/Brownieville	Brown Owl 987-654-3210
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

**Application Criteria:**

- Be a graduating high school senior.
- Apply by March 31<sup>st</sup>.
- Enclose high school transcript.
- Consideration given to years of membership *and* active involvement in Girl Scouts.
- **Type** an essay explaining why you would like the scholarship. Essay must include the information in Items 1-6 below to be considered. See Page 2 for the *Promise, Law, Discover, Connect and Take Action*.
  1. Choose 3 attributes from the Girl Scout Promise and/or Law and explain how they apply to your life.
  2. Choose at least 1 outcome from each *Discover* and *Connect* and *Take Action* and explain how you developed these outcomes from your Girl Scout experience.
  3. In your answers, include examples of community service both as a Girl Scout and as a member of other organizations.
  4. In your answers, include examples of leadership roles you served in both as a Girl Scout within your Girl Scout troop(s) and within your community.
  5. Be sure to include any Girl Scout Awards you earned outside of Skill Building Badges and Journey Awards when answering questions i.e., Summit Pin(s), Junior Aid, Bronze Award, Leader in Action, Program Aide, Torch Award, Community Service Bars, Service to Girl Scouting Bars, Silver Award, Counselor in Training, Volunteer In Training, and Gold Award.
  6. Include where you plan to attend college or trade school and what degree or certification you will seek.

**Acceptance Criteria:**

- A Letter of Verification of Enrollment from the Registrar must be presented before scholarship money is awarded. The scholarship award will be paid directly to the school.
- Recipient must attend a college or business/trade school within one (1) year of receiving the scholarship. The scholarship will be forfeited should the recipient selected fail to attend college the immediate school year following the awarded scholarship.

Mail this form, transcript and essay to:

**Cherie Herredsberg**  
**218 W New York St**  
**Smith Center KS 66967**

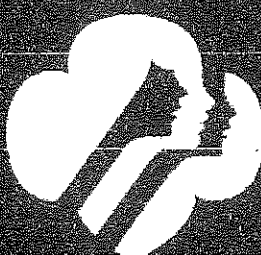
Questions may be directed to Cherie Herredsberg at 785-620-7436 or [cherie@herredsberg.com](mailto:cherie@herredsberg.com)

**Girl Scout Mission:** Girl Scouting builds girls of courage, confidence, and character, who make the world a better place.

**Girl Scout Promise:** On my honor, I will try: To serve God and my country, to help people at all times, and to live by the Girl Scout Law.

**Girl Scout Law:** I will do my best to be honest and fair, friendly and helpful, considerate and caring, courageous and strong, and responsible for what I say and do, and to respect myself and others, respect authority, use resources wisely, make the world a better place, and be a sister to every Girl Scout.

**The 15 Outcomes of the Girl Scout Leadership Experience**

<b>Discover</b>	<b>Connect</b>	<b>Take Action</b>	<b>Leadership</b>
1. Girls develop a strong sense of self.	1. Girls develop healthy relationships.	1. Girls can identify community needs.	
2. Girls develop positive values.	2. Girls promote cooperation and team building.	2. Girls are resourceful problem solvers.	
3. Girls gain practical life skills.	3. Girls can resolve conflicts.	3. Girls advocate for themselves and others, locally and globally.	
4. Girls seek challenges in the world.	4. Girls advance diversity in a multicultural world.	4. Girls educate and inspire others to act.	
5. Girls develop critical thinking.	5. Girls feel connected to their communities, locally and globally.	5. Girls feel empowered to make a difference in the world.	