

IBB - PARENT INVOLVEMENT ON ADVISORY COUNCILS

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The Board of Education encourages parent participation on advisory councils and committees as necessary to promote the established mission of USD No. 273.

APPROVED: May 13, 1996

REVIEWED: July 9, 2001

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Special Programs

Special education, Title I and other similar programs are provided to meet the educational needs of specific student populations. These programs are provided through the public schools in Beloit to meet the educational needs of those students with identifiable deficits in the academic areas. The parents of those qualified students who are participating in these programs shall be afforded opportunities to participate in the planning and implementation of their childrens' programs. Parental participation is considered an essential part of special program development and implementation.

Activities selected to meet this objective include:

- 1). Parents are an integral part of the Building Site Council. Their input will be considered important to the development and review of school improvement activities together with school personnel.
- 2). There will be a minimum of one advisory meeting of parents per year which will, in part, seek to provide parents with additional knowledge about how to help their children. Ongoing evaluation of the content and effectiveness of the parent involvement policy to increase parental participation will be conducted at the annual meetings of the parents. Such evaluation will give particular attention to parents who are economically disadvantaged, disabled, Limited English Proficient, or with any racial or ethnic minority background.
- 3). The teacher will report student progress at least quarterly to the parents.
- 4). The teacher will schedule parent conferences at the end of the first and midway through the third quarters of the school year. Additional parent-teacher contacts are strongly encouraged.

- 5). Special effort will be made to build parents' capacities for involvement with school programs. Information about workshops and groups which provide training to parents on how to coordinate with the schools will be disseminated to the parents when deemed appropriate.
- 6). Availability of programs during the summer or after regular school hours will be determined by the Project Director, based upon the availability of staff and funding. Parent permission will be obtained for any such extensions to the regular school calendar.
- 7). The teacher will remain the focal point of parent/school communication, but shall also actively solicit parental communication in regard to the student's educational needs. In the event of an unresolved disagreement between home and school, involving any programs receiving federal funds, the Federal Programs Director will act as an appeal officer.

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