

II TESTING PROGRAM (Cf. JRA et seq.)

II

There will be a basic testing program designed to evaluate the outcomes of the educational program and to provide information needed in working with individual students. The basic testing program will be supplemented by such individual tests as the need of the educational program and the district would seem to indicate. This program will be coordinated from Preschool through grade 12 in order to provide continuity in the total program.

Test Selection and Adoption (Cf. JRA et seq.)

A listing of those assessments administered by the district will be available at the district office.

Test Administration (Cf. JRA et seq.)

Each building principal in cooperation with the guidance staff shall schedule individual and group testing at times which provide the least disruption of the educational decorum of the school.

Use and Dissemination of Test Results (Cf. JRA et seq.)

Under no circumstances will the results of any individual or group test as defined in these policies be given to unauthorized people. When interpreting individual or group test results, staff members will use great care so as not to identify any individual.

Generalized results of mass testing may be given to parents and other authorized persons in the form of a report if adequate interpretation of said results accompanies the report. No report shall be given to any person without prior approval of the superintendent. Procedure in such matters is defined in these policies, generally.

All test results must be filed in a secure place not available to unauthorized individuals.

APPROVED: August 6, 1973

AMENDED: January 14, 1991

AMENDED: July 9, 2001

REVIEWED AND APPROVED: March 12, 2012

II-R TESTING PROGRAM (Cf. JRA et seq.)

II-R

Testing Selection and Adoption

The counseling staff may use tests other than those purchased and approved for use in the district if requested by individual students. Costs of administering such tests are to be borne by the student.

Use and Dissemination of Test Results (Cf. JRA et seq.)

The building principal or his/her designee is responsible for safekeeping all test results.

Testing is an integral part of the guidance program of a school. Tests are used, along with other devices, to measure strengths and weaknesses of students. The value of a testing program to teachers is in the diagnostic evaluation area where the weaknesses indicated in the testing program may be corrected in the school curriculum. The psychologist uses the test results in counseling with students and recommending placement for them. The guidance counselor, along with the students, utilizes the test results in helping to obtain a better self-understanding, self-realization and self-actualization for the individual student.

State, Local and Nationally normed assessments are also administered as required for School Improvement Plans and Quality Performance Accreditation.

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