

**JFB**     **PROMOTION AND RETENTION**

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The general policy of the district is to encourage and assist each student to progress in a continuous growth pattern of academic achievement in harmony with normal intellectual, social and emotional development. The best interest of the student will be the guiding philosophy for determining acceleration, promotion or retention.

**APPROVED: August 6, 1973**

**REVIEWED: January 14, 2002**

**REVIEWED: April 10, 2012**

**REVIEWED AND APPROVED: January 14, 2013**

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In arriving at a decision for either the promotion or retention of a student, the combined views of the teacher, principal, guidance personnel and the parents will be taken into consideration.

All students satisfactorily meeting the basic requirements of a given course or grade shall receive a passing grade and be promoted to the next class or grade.

Students satisfactorily completing the basic requirements of a given course or grade may be retained for a period of not more than one year at the request of the student's parents. This would occur more often in the lower elementary school when a student is very immature.

Junior High students are required to pass three (3) of their four (4) major classes. The major classes in the Junior High will be defined as English, Math, Science and Social Studies.

The Student Improvement Team shall meet prior to the end of the second quarter to review possible candidates for retention.

Those students not satisfactorily completing the basic requirements of a given course or grade may either be retained for a period of not more than one year, promoted to the next level, or recommended for a special education class. The basic criteria for placement of a failing student

shall be whatever is best for the student. The superintendent shall make the final decision on all questionable cases.

**APPROVED: August 6, 1973**

**AMENDED: August 10, 1992**

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**REVIEWED: April 10, 2012**

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