USD#

273

USD Form 150 2018-2019 ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

General Fund Budget - Lines 1 through 18

1	1. 2018-19 Adjusted FTE enrollment (Excludes 4 yr old at-risk.) (from Table I or Table IV)			762.2
2	2. Estimated 2018-19 4yr old at risk FTE enrollment (See Footnote(e)) (At-risk students count as .5 FTE) 20.0 + 0.0		=	20.0
3	3. 2018-19 Total Adjusted FTE Enrollment including 4 yr old at risk (Line 1 + Line 2)		=_	782.2
4	4. Estimated 2018-19 weighted low enrollment and high enrollment. (from line 3) 782.2 x 0.320360 factor (from Table II)		=	250.6
5	5. Estimated 2018-19 Bilingual Weighting (a) (b) A. (9/20/18 Contact Hrs		=	1.4
6	6. Estimated 2018-19 Career Technical Education (CTE) weighting (c) (9/20/18 CTE contact hrs + 2/20/19 contact hrs) / 6 x 0.5		=	15.4
7	7. Estimated 2018-19 At-Risk Student weighting (d)			
	9/20/18 Free Lunch + 2/20/19 Free Lunch 0 x 0.484		=_	123.4
8	3. Estimated 2018-19 High-Density At-Risk Student Weighting (from Table VI, Line 2)		=_	0.0
9	9. Estimated 2018-19 School Facilities Weighting (d) 9/20/18 School Facilities FTE		=_	0.0
1	10. Estimated 2018-19 Transportation Weighting (Table III, Line 6) ÷ \$4,165		=_	48.9
1	11. Estimated 2018-19 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals 9 \$4,165		=_	0.0
1	12. Estimated Special Education weighting. Amount of Sp. Ed. Funding (f) 1,297,853 ÷ \$4,165		=	311.6
1	13. Estimated FHSU Math & Science Academy FTE enrollment		=_	1.0
1	14. Estimated 2018-19 Virtual State Aid (Table V, Line 4)		=_	\$0
1	15. Estimated 2018-19 operating budget excludes COLA. (Lines 3 through 13 times BASE + Line 14) x \$4,165	+ 0	=_	\$6,391,193
1	16. Estimated Cost of Living weighting (Must have 31% LOB) \$0 \(\text{ \frac{\district}{(Amt district)}}} \times \$4,165 \\ (maximum allowed for this district) \(\text{ \frac{\district}{(Amt district will use, up to the maximum allowed for this district)}} \)	num)	=	0.0
1	17. Total General Fund Budget Authority including Cost of Living. (Form 150 Line 15 + Line 16) x \$4,165	+ 0	=_	\$6,391,193
L	Local Option Budget See Form 155			
1	18. Estimated 2018-19 LOB General Fund budget (excludes Virtual & FHSU weighting & includes higher of 2008-09 Spec Ed or current yr Spec (Lines 3 through 11 + 16) = 1221.9 x 4490 = \$5486331 + 1 297.853 (Spec Ed)	c Ed)	_	\$6.784.184

TABLE I - Declining Enrollment Calculation	USD#	273	742.2
 September 20, 2017, FTE enrollment (Excludes 4 yr old at risk and virtual.) September 20, 2016, FTE enrollment (Excludes 4 yr old at risk and virtual.) 			762.2
3. FTE adjusted enrollment for budget purposes (higher of line 1 or 2).		=	762.2
4. Total FTE adjusted enrollment including Kindergarten. (Goes to page 1, line 1 if no military provision; see Table IV.)		=	762.2
TABLE II - Low and High Enrollment Weighting		•••••	
Enrollment of District Factor 0 - 99.9 1.014331			
100 - 299.9 {[7337 - 9.655 (E - 100)]÷3642.4} -1			
300 - 1,621.9 {[5406 - 1.237500 (E - 300)]÷3642.4} -1 1622 and over 0.03504			
E' is 2018-19 Adjusted FTE Enrollment (from Page 1, line 3)			
EXAMPLE: (FTE of 954.0)			
{[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 {[5406 - 1.237500 (654.0)]+3642.4}-1 {[5406 - 809.325]+3642.4}-1 {4597.675+3642.4} -1 1.261991-1 0.261991			
TABLE III - Transportation Weighting			EGE O
 Area of district in square miles 9-20-2018. All public pupils transported or for whom transportation is being made available 9-20-2018 		=	565.0
who reside in the district 2.5 miles or more (Estimated) + 2-20-19	0.0	=	150.0
3. Index of density = Line 2 divided by Line 1	565.0	=	0.265
4. Using index of density (Line 3), determine Per Capita Allowance.	Footor A IDACE Channel	=	\$1,230
Factor D	Factor A [BASE Change] nes Per Capita Allowance] [Factor B times Constant] [Factor C times Factor A] (to Line 10, Page 1)	:	1.00 \$184,500 \$184,500 \$184,500 203,771
2018 Sub for Senate Bill 423: In no event shall the transportation weighting of the school district result in the portion of such attributable to the transportation weighting being in excess of 110% of such school district's total expenditures from all funds immediately preceeding school year. TABLE IV - KSA 72-5132	for transporting students fo	or the	id
attributable to the transportation weighting being in excess of 110% of such school district's total expenditures from all funds			id
attributable to the transportation weighting being in excess of 110% of such school district's total expenditures from all funds immediately preceeding school year. TABLE IV - KSA 72-5132	for transporting students fo	or the	754.5
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	TABLE V Virtual Enrollment Weighting (K.S.A. 72-3715)	USD#	273
 Estimated 9/20/18 FTE enrollment for full-time students Estimated 9/20/18 FTE enrollment for part-time students Estimated Virtual Credits* (19 years and older). Estimated Virtual State Aid (Lines 1 plus 2 plus 3) 	enrolled in virtual programs.	0.0 X \$5,000 0.0 X \$1,700 0.00 X \$709	= 0 = 0 = 0 = \$0
*No student shall be counted for more than 6 credits per	year.		
"Virtual School" means any school or educational program t technologies which predominately use internet-based metho occurs asynchronously with the teacher and pupil in separat progress toward the next grade level and matriculation from (5) requires the pupil to demonstrate competence in subject is enrolled as part of the virtual school; and (6) requires age	ods to deliver instruction; (3) involves instruction that te locations; (4) requires the pupil to make academic hindergarten through high school graduation; te matter for each class or subject in which the pupil		
	TABLE VI High At-Risk Weighting Calculation	USD#	273
1. Estimated 2018-19 Free Lunch Percentage (1B divided b A. 9/20/18 + 2/20/19 Headcount (from Open page) B. 9/20/18 + 2/20/19 Free Lunch Headcount (from Open page)	•	= 835 = 255	= 30.54 %
 Estimated 2018-19 High-Density At-Risk Student Weight A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%) ii. High-Density At-Risk >= 35% and < 50% (1B times B. SCHOOL Level 	=	=	= 0.0
Page 1 footnotes: (a) Weighted FTE enrollment is computed by taking the total approved bilingual class on 9-20-2018 and dividing by 6 clock hours 22.0 ÷ 6 x 0.395 = (b) FTE is computed by taking the total headcount of bilingual approved bilingual class on 9-20-2018 and multiplying by headcount 4 x 0.185 = (c) FTE is computed by taking the total clock hours of career in an approved vocational class on 9-20-2018 and dividing clock hours 185.0 ÷ 6 =	(cannot exceed 6 hours for an individual student). Total 1.4483 (Record o ual students who are enrolled and attending in an y factor of 0.185. Total 0.7400 (Record o	n Line 5) n Line 5) attending Total	
 (d) In order to access new facilities weighting, a USD must prior to July 1, 2015 and bond money was used for cons on a military reservation located on USD 207 and USD 4 (e) Four year old at risk students are counted as .5 FTE. U of Education. (f) Comes from form 118 (line 20). (NOTE: If September 20 falls on a weekend, the following Notes in the constant of t	struction of new facilities or new schools that were built pr 475. ISD must be approved by the Kansas State Department		

8/8/2018 3:38 PM Form 150 Page 3

ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this provision.)

e) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budget (LOB) is at least 25% for 2014-15 and have constructed an entirely new facility or an addition to an existing facility. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 or USD 475.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-5139). In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolled and attending in the new classroom facility will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculating would be utilized.

Example #1: (For new buildings.)

For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

	<u>Headcount</u>	<u>FTE</u>
Kindergarten	77	38.5
Grade 1	87	87.0
Grade 2	81	81.0
Grade 3	75	75.0
Weighting for example:		281.5 X 0.25 = 70.4 X \$4,165 = \$293,216

Example #2: (For new additions)

	Total number of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment =	
Example:	New classroom A = New classroom B = New classroom C = New classroom D = TOTAL =	105 students for the day 154 students for the day 133 students for the day 121 students for the day 513
	divide by	7 class periods 73.3 FTE

Weighting for above example: $73.3 \times 0.25 = 18.3 \times \$4,165 = \$76,220$

Qualifying for New Facilities Weighting

In order to qualify for new facilities weighting, a district must have adopted at least a 25% local option budget. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 and USD 475.

Qualifying for the 3yr Average (Goes to Table IV)

 Did the district receive Federal Impact Aid? Did the district have a military dependent student enrolled during the 2017-18 school year? Did the district decline in enrollment for 2017-18 school year compared to the 2016-17 school year? 						
Qualifying for Military Provision for 2/20 weight						
Is the 2/20/19 Est_ETE Enrollment	0.0	>=25 or 1% of the 9/20/18 Est_ETF Enrollment	770.0	=	NO	

8/8/2018 3:38 PM Form 150 Page 4