

District: USD 273 - Beloit	Bldg #	Grades Served:
School: Beloit Junior/Senior High School	2218	7 - 12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	311	7-8=110 and 9-12=211
b. Percentage of students with an active IEP	18.76	
c. Percentage of students enrolled in English Language Learner (ELL) services	1.5	
d. Percentage of students identified as At-Risk (Free lunch)?	41-50%	
e. Pupil-Teacher Ratio Average	8	
f. Pupil-Teacher Ratio Median	8?	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	MTSS is used at the Jr High Level. Our Coordinator does follow our students through HS when necessary. Our goal is to help our students be self-sufficient by HS.
j. Is there a tiered system of support to target math growth?	Yes	MTSS is used at the Jr High Level. Our Coordinator does follow our students through HS when necessary. Our goal is to help our students be self-sufficient by HS.
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	CTE courses are offered and they are well rounded. Performing Arts classes are offered: Art, Vocal, Band, and Orchestra. Medical Club, Teacher Cadets, and Foreign Language clubs are a few more examples.
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?		Adding interventions for ELA and Math, this will be new for 22-23.

	o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	USD 273 works hard at individualizing learning for all students. This individualized learning is done to help all students achieve their at their best levels.
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)			Notes
	a. How is social/emotional growth being measured?		
	b. What are the targets/goals related to social/emotional growth?	To create soft skills, have less office referrals, less students needing mental health services	
	c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	NA	
	d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	NA	
	e. How are successes of Individual Plans of Study being measured?	We follow-up with all graduates, we document if they continued on the path they said they were.	
	f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	Our goal is 80%; however, we work with all students giving them an opportunity to attend a 4-year, 2-year, or Technical College after graduation.	
	g. How are you ensuring students are civically engaged?	Requirement for 40 hours of community service, One-day Community Cleanup, Senior Service Projects.	
SECTION 3: Curriculum Needs			Notes
	a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer school is offered and extended for students that have the requirements from IEP's.	
	b. Are there appropriate and adequate instructional materials?	Yes	
	c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)			Notes
b.	Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	yes	
c.	Is every child in your school provided at least the following capacities?	yes	
	1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	yes	
	2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	yes	
	3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	yes	
	4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	yes	
	5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	yes	
	6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	yes	
	7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	yes	
SECTION 5: Staff Needs			Notes
a.	Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	yes	
b.	How many classified support staff are currently employed?	19	

c.	How many classified support staff are needed?	22	
d.	Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	yes	
e.	Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	yes	
f.	What staff development is necessary for teachers to support student success and meet the school improvement goals?	Social/Emotional Learning	
SECTION 6: Facility Needs			Notes
a.	Is there adequate space for student learning?	yes	
b.	Are there necessary repairs and/or adjustment to the existing space that need to be made?	yes	There is a plan to add a new Ag Center and Remodel the current Ag classes so that the Construction Trades classes have more room to create projects. HVAC projects with PHASE I and II are completed. A PHASE III is still in the works to start replacing rooftop units. Locker rooms need to be remodeled.
c.	Are additional School Buses needed or any additional Routes needed?	no	Routes are covered but there is always a need for more substitute drivers.
SECTION 7: Family Needs/Community Relations			Notes
a.	Do you have regular events to engage parents with teachers?	yes	PT conferences, Concerts, Sporting Events, AG and Construction (CTE) Night, FASFA night, Grade level orientations.
b.	What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Yes	Internet and Technology safety classes are offered to parents.
c.	Do you have an active Site Council?	yes	
d.	Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	Beloit Trojan PTO
e.	What types of communication exists with families? Is it adequate?	Skyward	Website, Emails, PT Conferences, Texts, district calling system, and a marquee in front of the school with announcements.
f.	What types of communication/social media exists with your community? Is it adequate?	Yes	Booster Club Facebook, School Twitter, School App

SECTION 8: School Data			Notes
a.	Building Attendance Rate	94.2	
b.	Building Chronic Absenteeism Rate	18.86	
c.	District Chronic Absenteeism Rate	8.41	
d.	District Graduation Rate	94.4	
e.	District Dropout Rate	.9	
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)			Notes
a.	What is our building graduation rate	94.4	
b.	What is our building dropout rate?	.9	
c.	What is our average comprehensive ACT score?	20.6	
SECTION 9: Other Data			Notes
a.	Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Parental Involvement	More communication is always a key. Dollars for appropriate resources and staffing is also a key.
	1. Can these be achieved with additional resources?	yes	
	2. Why or why not?		
b.	Additional building unique items:		